Legal Education, Legal Practice and Technology Event

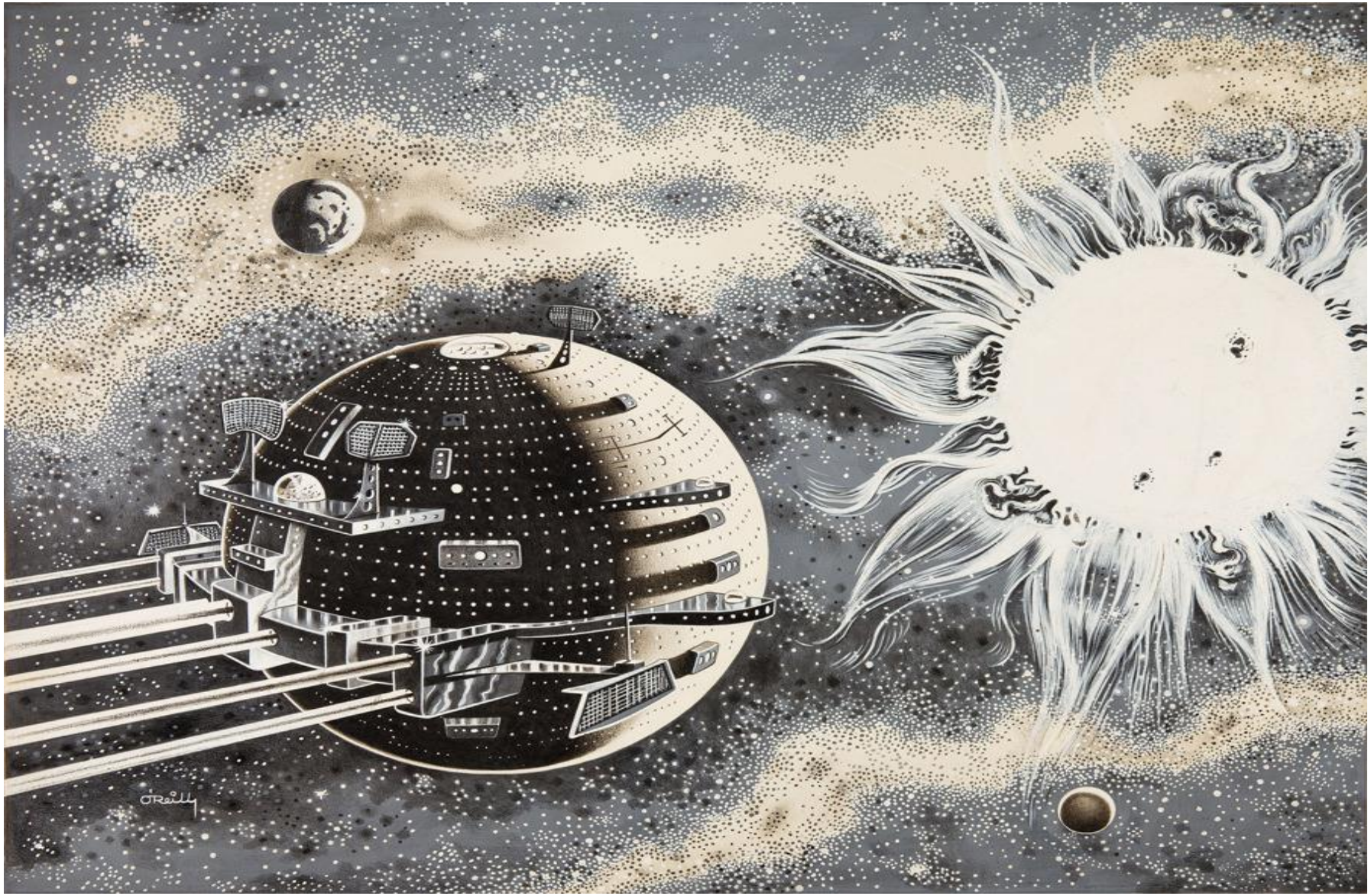
Centre for Legal Education Conference, Nottingham Law School

6th-17th June 2017

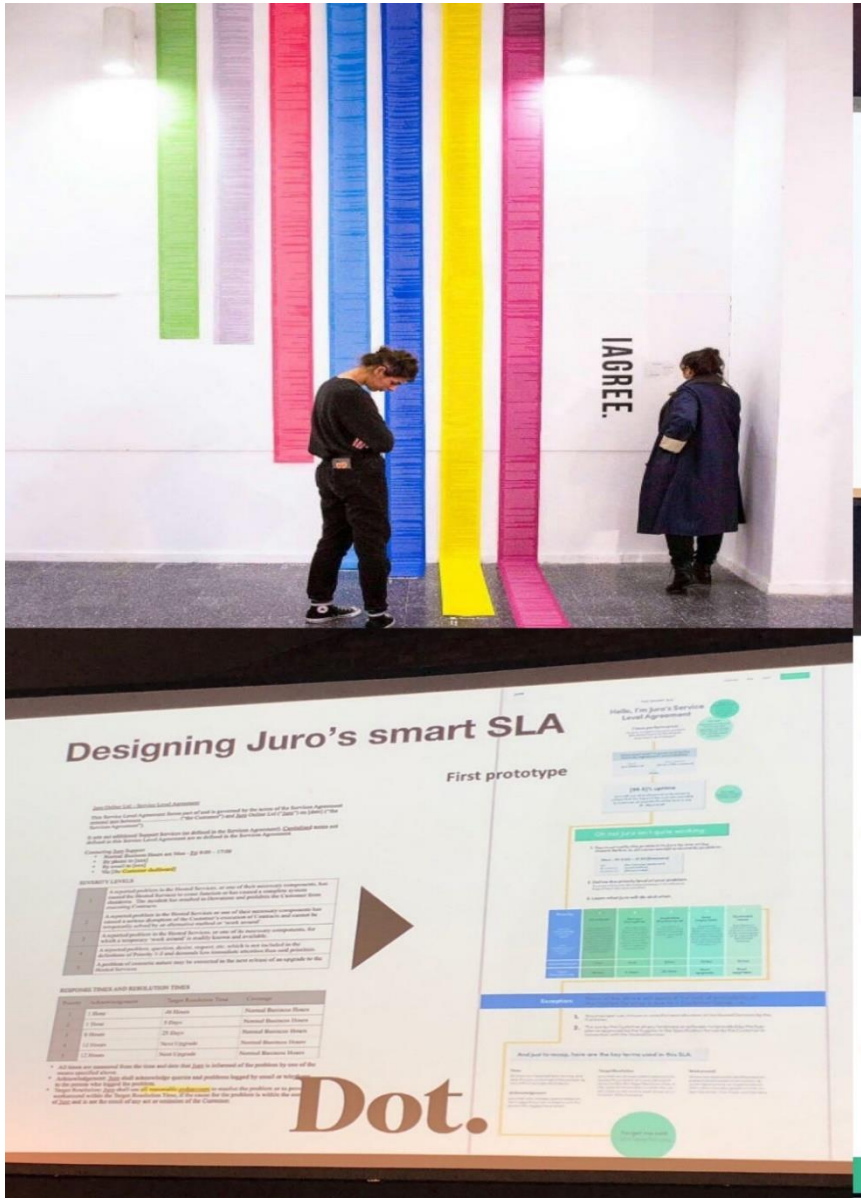
It’s been a long time coming, but …

Law & Technology Hackathon

Law & Technology Module



Legal Design

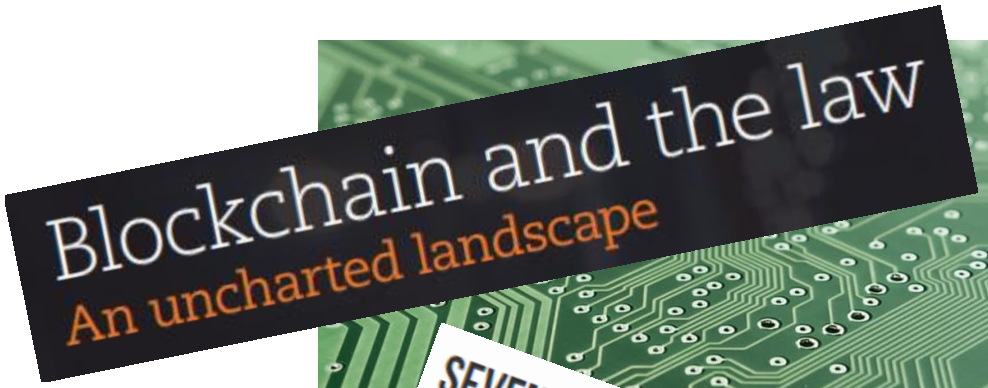


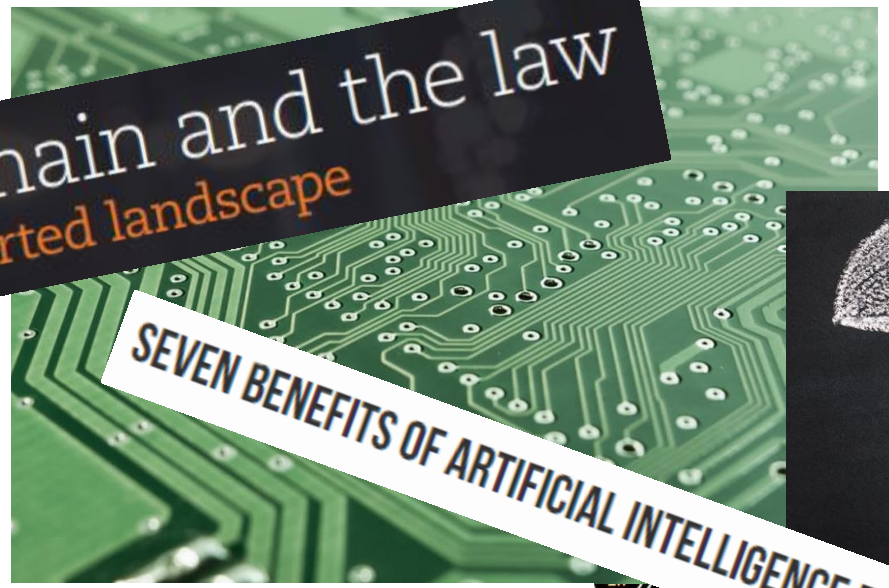
Legal Tech, Access to Justice in Clinical Legal Education settings

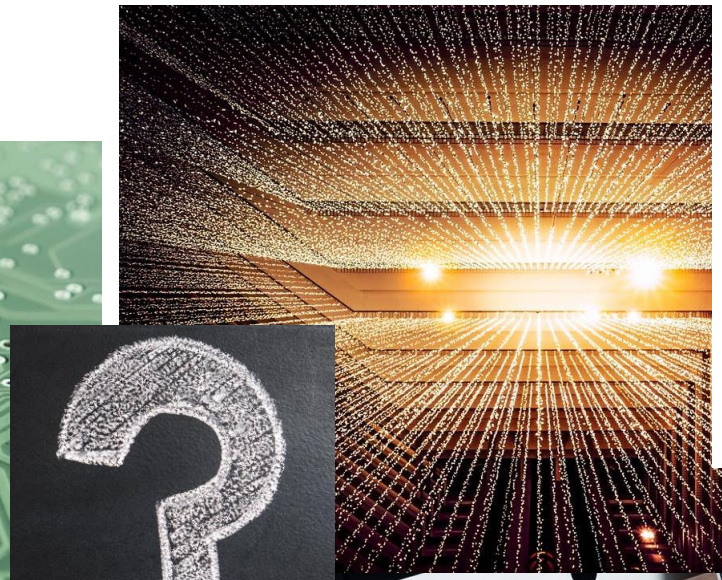
Linden Thomas
Senior Lecturer, Solicitor and CEPLER Manager

University of Birmingham Law School

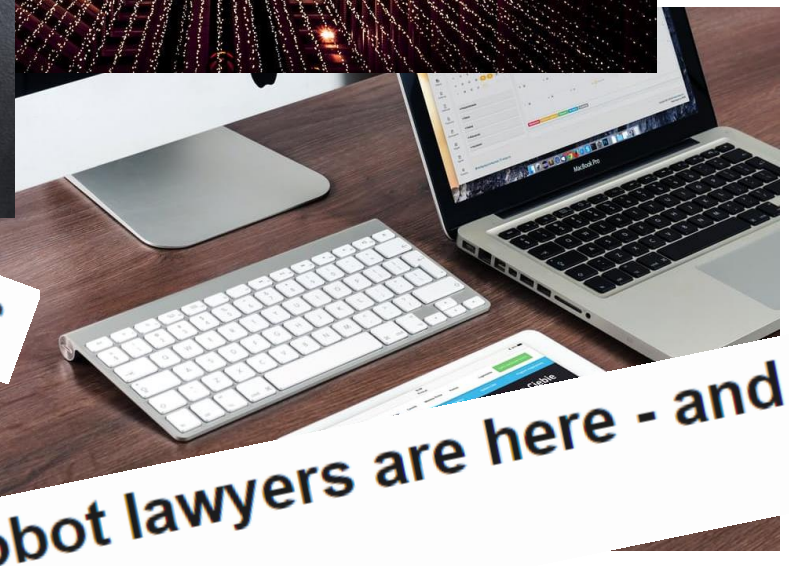
The future of legal services?







SEVEN BENEFITS OF ARTIFICIAL INTELLIGENCE FOR LAW FIRMS



The robot lawyers are here - and they're winning

Annual Update May 2016

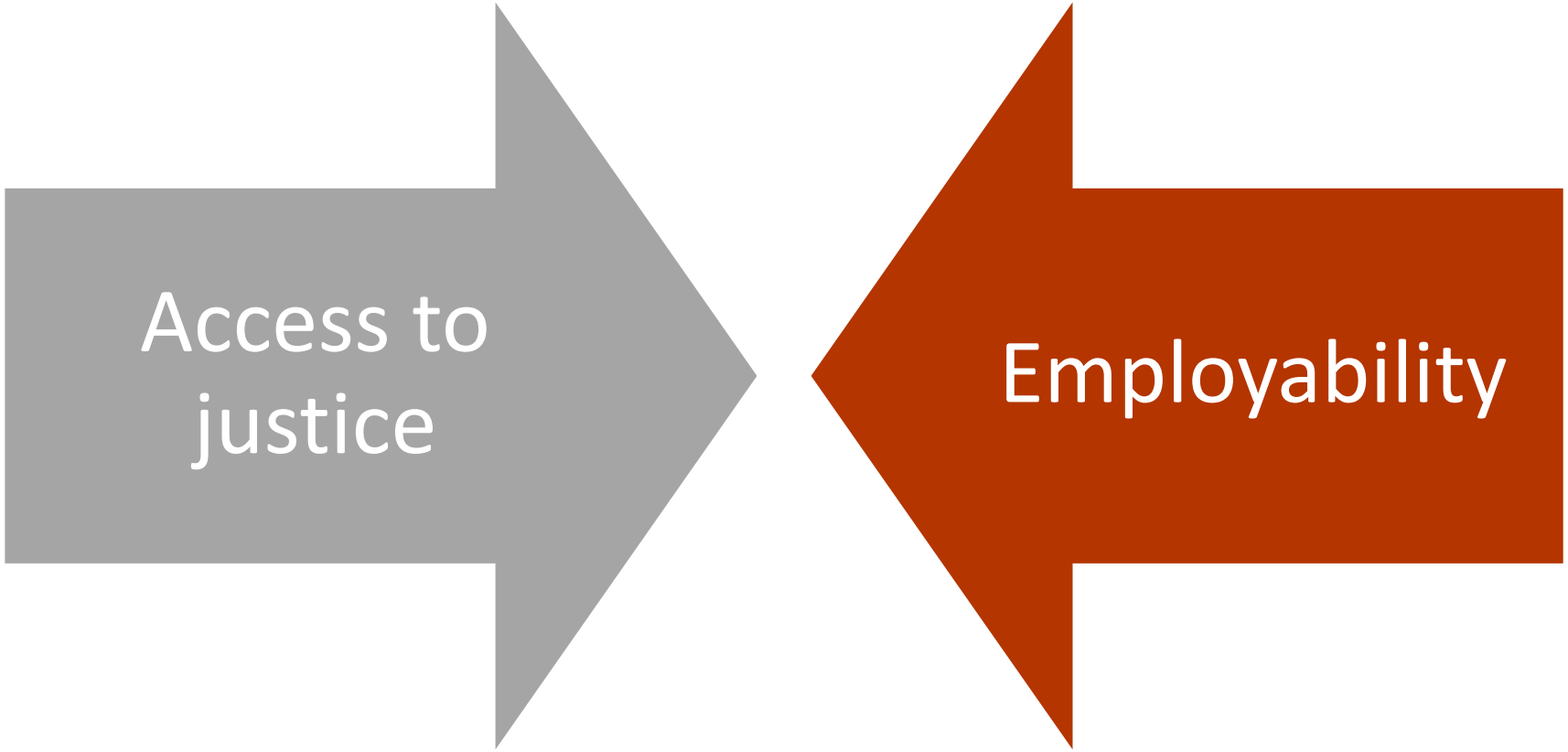
Digital Delivery of Legal Services to People on Low Incomes

Roger Smith OBE

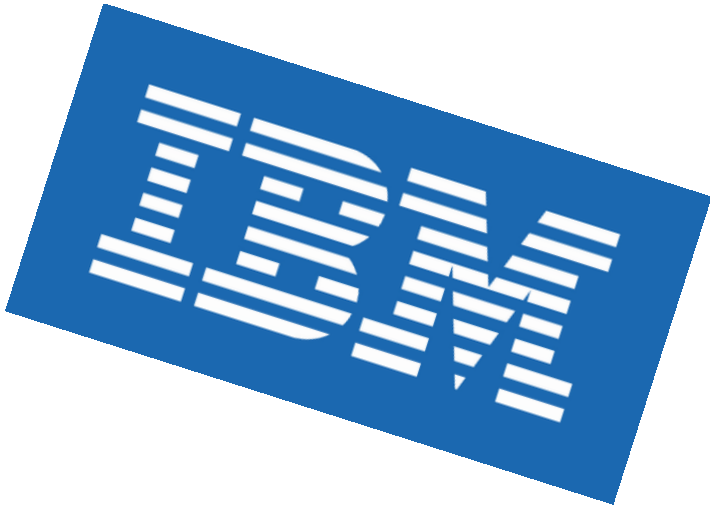
A study of litigants in person in Birmingham Civil Justice Centre

by **Professor Robert Lee**, University of Birmingham, and **Dr Tatiana Tkacukova**, Birmingham City University

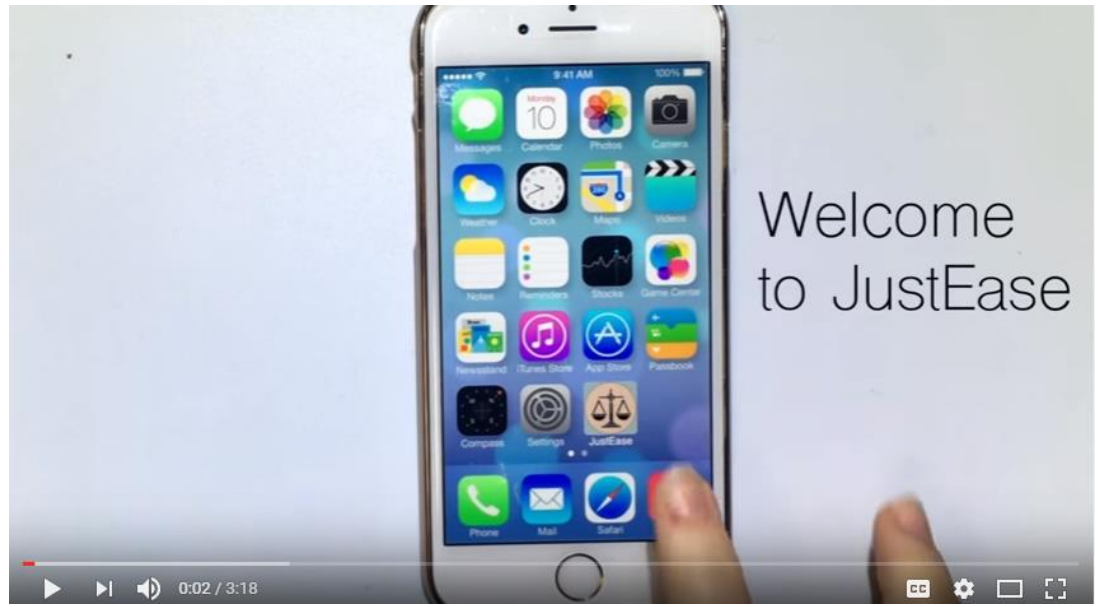
Problem solving law students = problem solving lawyers



The Birmingham Project



How can technology assist with access to justice?


Welcome
to JustEase
0:02 / 3:18

What does the future look like for student law clinics and clinical legal education?

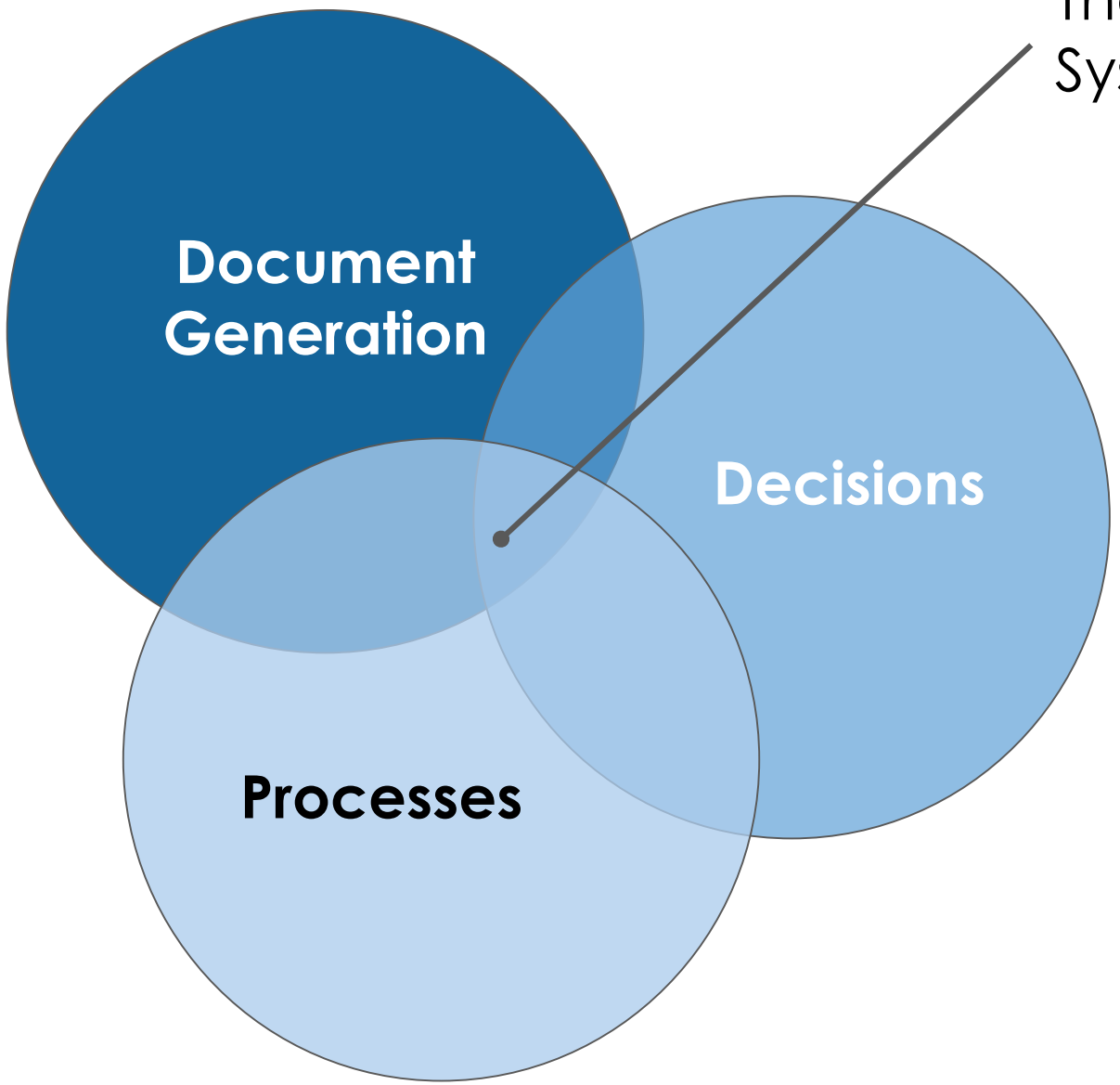
✓More use of technology

✓Innovative means of enabling access to justice

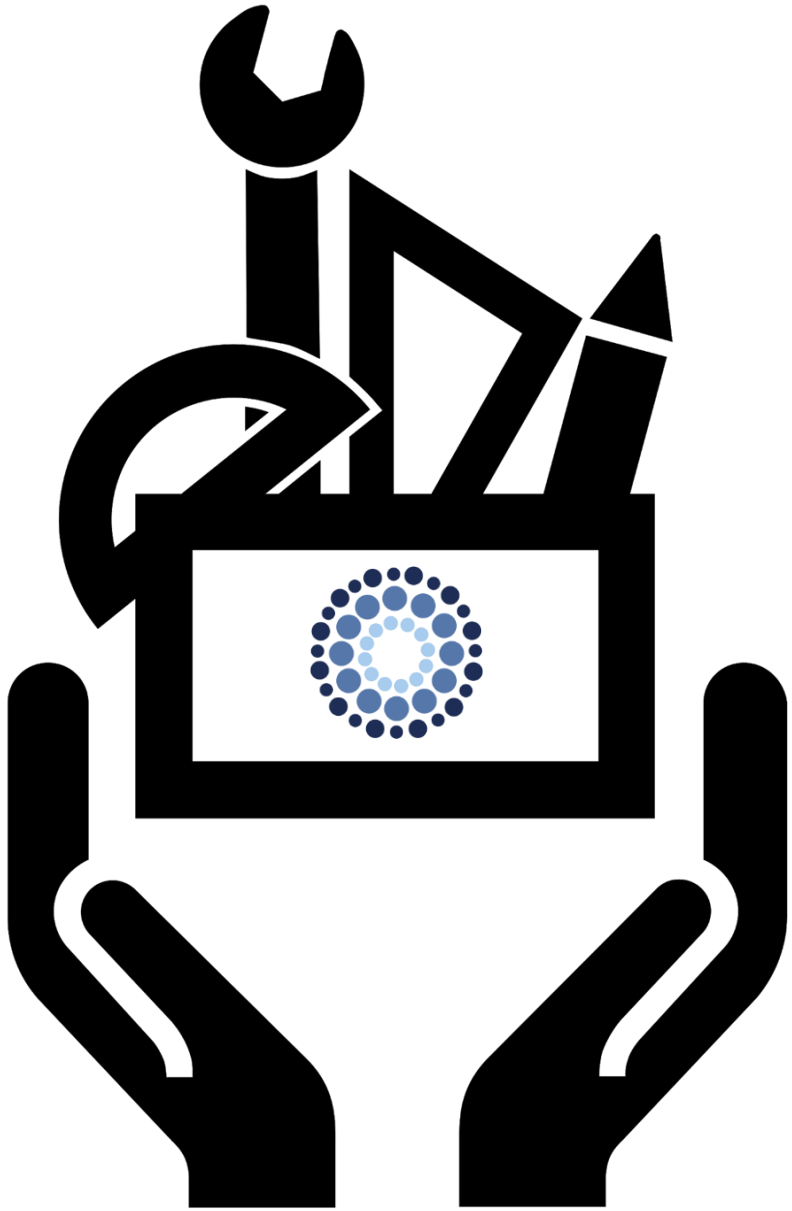
✓Problem solving

✓ Student led

Liberating expertise through automation.



The sweet spot for Neota Logic System use cases.



Reasoning tools

Integration capabilities

Data management

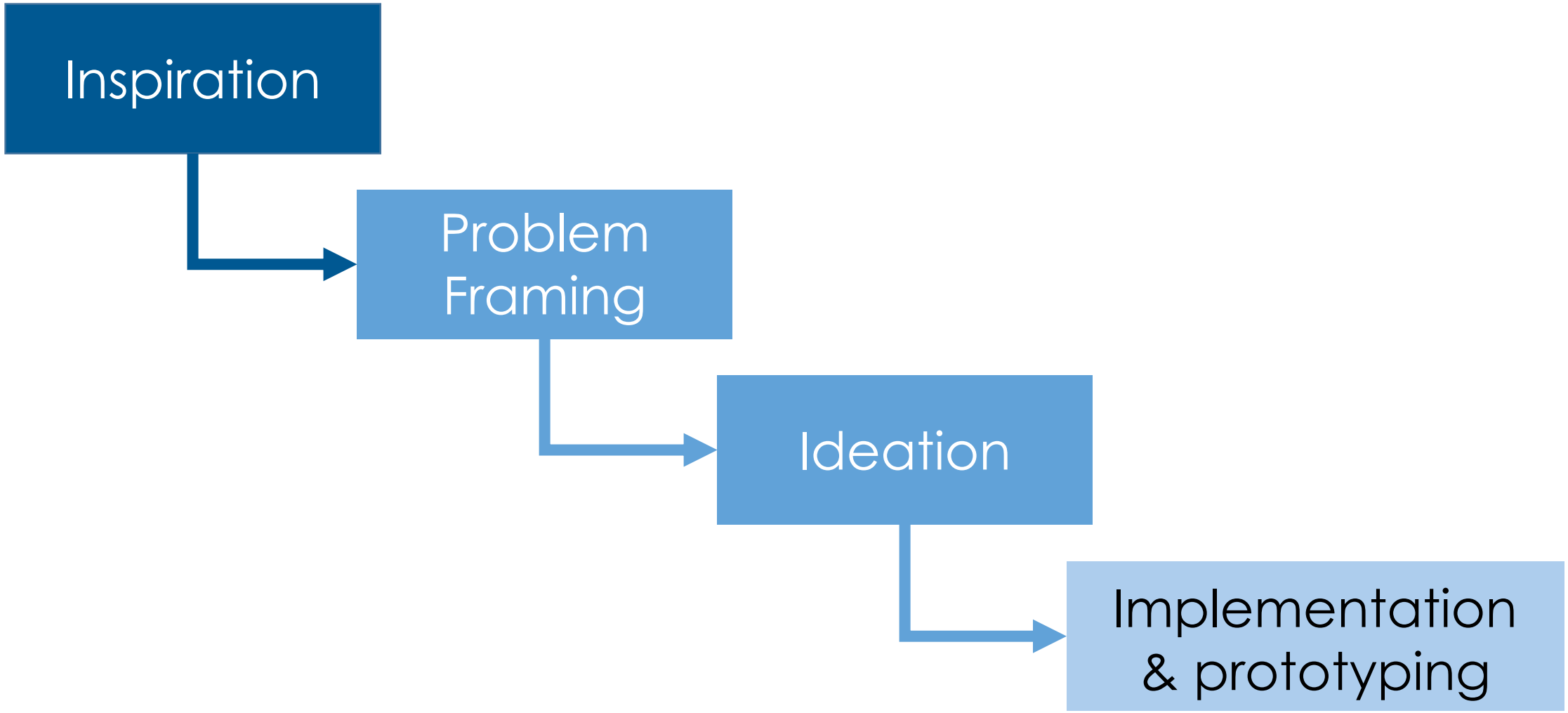
Custom Outputs

500+ students have participated in Neola programmes
Neola logic
Digital promote access to justice globally.

Design thinking…

…as a process for designing a course in Legal Tech.

Phases of the design thinking process



The problem framing or inspiration phase

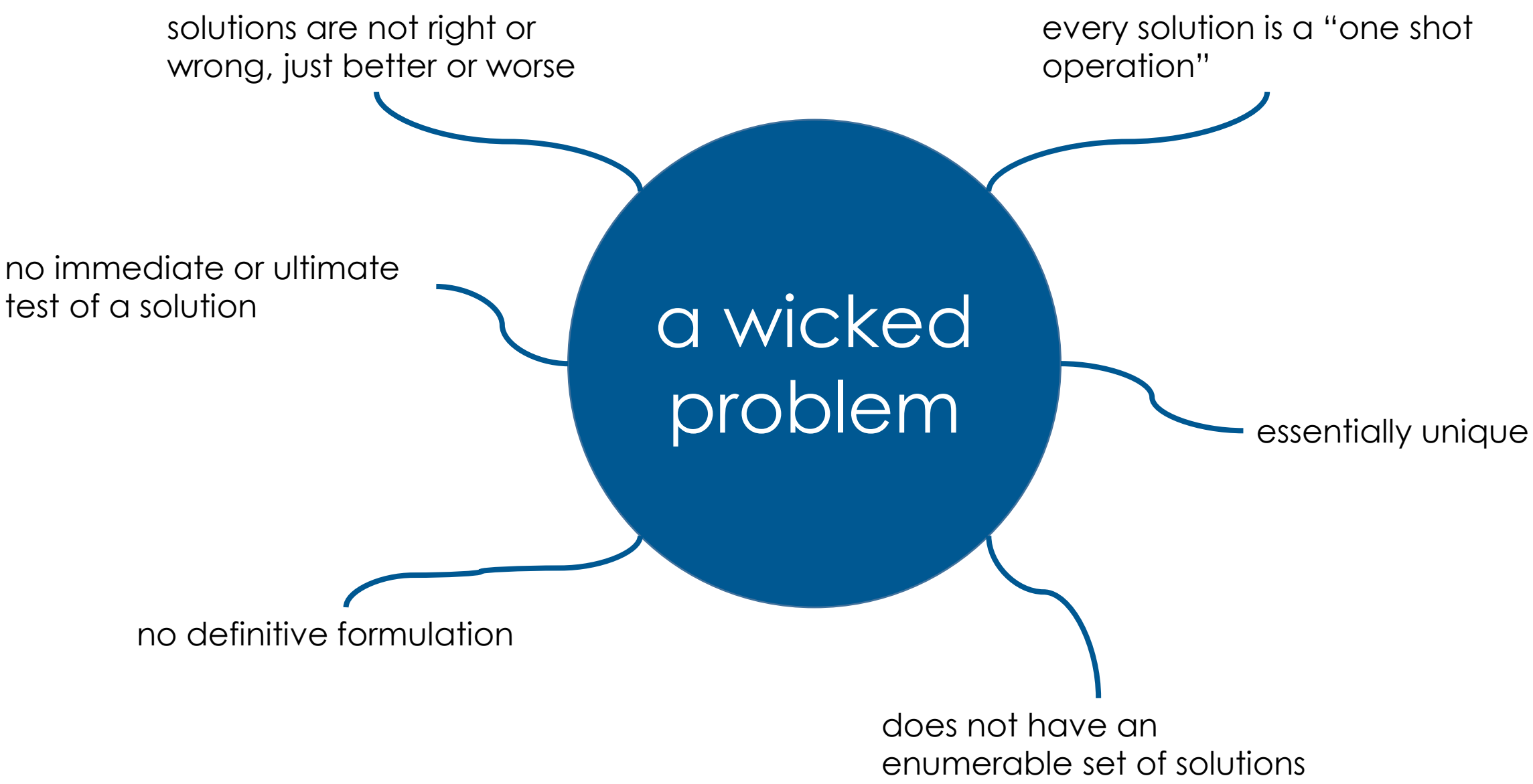
An industry that is quickly changing – demand for legal services is growing, but demand for law firm services has stagnated.

Law graduates entering the industry without the skills their employers need to stay relevant.

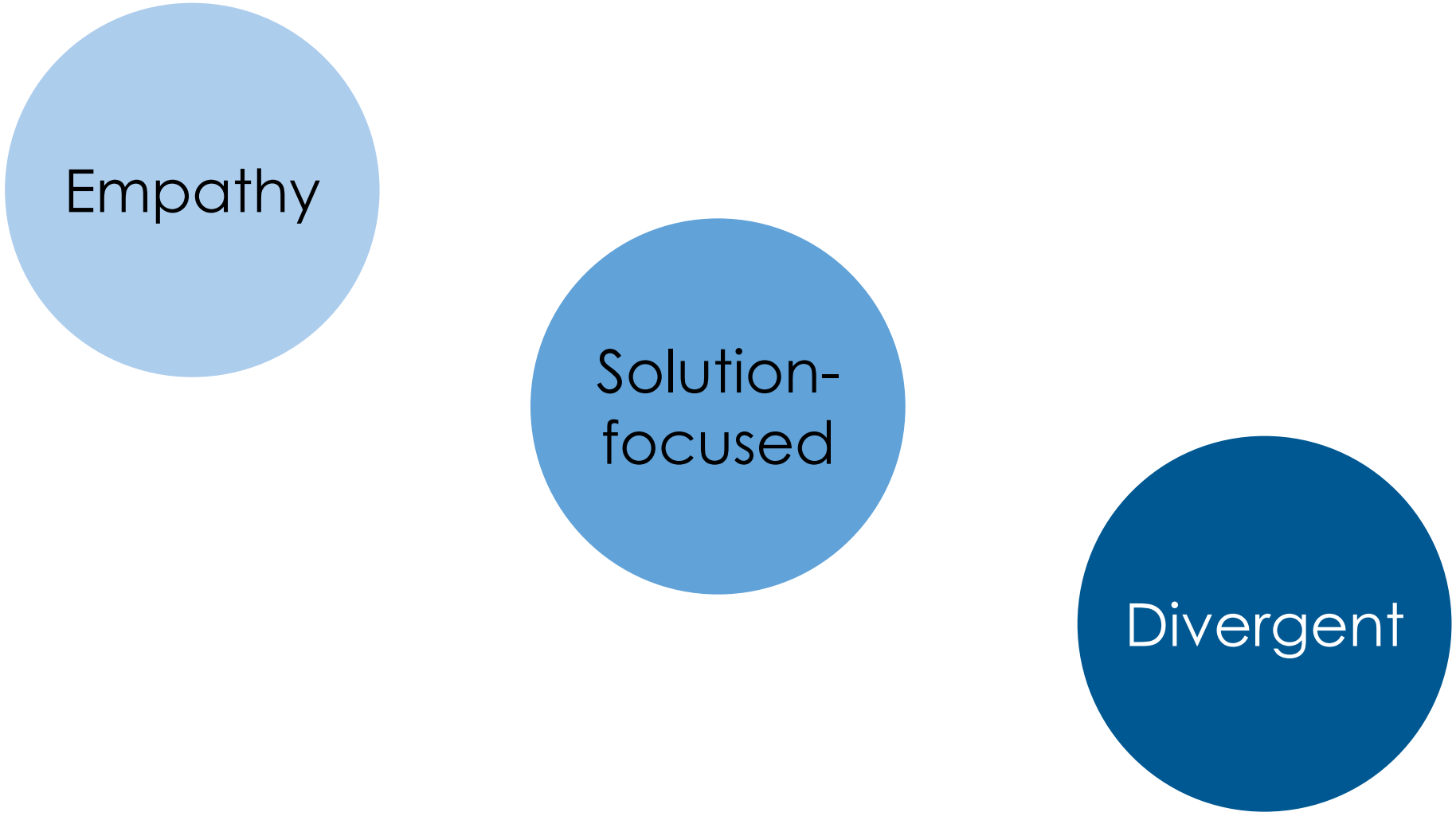
Cuts to funding for legal aid and other A2J initiatives.

Government focus on UK becoming a Legal Tech Hub (competing with Singapore, primarily).

A framework for legal education that has remained roughly the same since the Roman Empire.


solutions are not right or wrong, just better or worse
every solution is a “one shot operation”
no immediate or ultimate test of a solution
a wicked problem
essentially unique
no definitive formulation
does not have an enumerable set of solutions

Ideation



The invisible, “make or break” factor…

Change management

A legal tech course will be as new to your students as it is to you. In the middle of an otherwise homogenous curriculum, your new course has the potential to create a lot of uncertainty.

- Be crystal clear about assessments and grading – break down how you will be assessing their practical work, e.g. Creativity, Clarity, Understanding of Problem, etc.;
- Offer additional in-person support, e.g. time after class for individuals to ask questions, office hours, etc.;
- Give examples of work that would have received a top grade, where possible.